



The Emmaus Federation

Sutterton Fourfields CE Primary Sports Premium Report October 2020 to October 2021

The primary purpose of this document is to state the principal and procedures that guide staff members involved in the delivery of Physical Education at The Emmaus Federation. The following four main areas highlighted are:

1. Sports Premium Funding
2. Teaching and Learning
3. Organisation and Management
4. Monitoring and Support

Sports Premium Funding 2020 - 2021

Sports Premium funding for Sutterton is **£17361 + £1932 carry forward from 2019/2020 = £19293 total**

The Federation is a member of the Boston and District Sports Partnership. This funding supports; sport competitions, Play Leaders courses, Year 6 top-up swimming, staff training and Sainsbury's Sport Trust membership. Events are planned throughout the year through the Partnership and our links with our cluster schools.

A portion of the Sports Premium grant has been allocated to employ JB Sports Coaching Ltd to develop and provide expertise in high quality physical education throughout the whole school and to provide high quality after-school sports clubs.

The school has also allocated further funding to JB Sports in order to up-skill our own teaching staff by modelling high quality physical education.

Teaching and Learning

Rationale

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Through the national curriculum for physical education aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities

Aims

- To increase the physical activity levels and well-being of the whole school community by developing a supportive environment conducive to the promotion of physical activity.
- To develop an understanding of the importance of regular physical activity amongst the whole school community for maintaining a healthy lifestyle, leading healthy, active lives.
- To ensure that all children and young people have the opportunity to develop the confidence, competence and enthusiasm to participate in Physical Activity and to establish and maintain an interest in regular physical activity.
- To improve children, parent/carer and staff knowledge, understanding, experience of and attitudes towards participation in physical activity.
- To provide a wide range of quality physical activity opportunities both within and outside the curriculum for children, staff and parents/carers and enable children to participate in at least 2 hours of high-quality PE and school sport each week.
- To ensure that physical activity provision in the school reflects the cultural, personal, social and medical needs of all children.

Curriculum

Children will experience and develop a wide range of movement skills during their time at The Emmaus Federation.

- At least one PE lesson per week, per child is delivered by a highly skilled PE specialist to ensure outstanding sports provision.
- All classes to access 2 hours of physical activity per week.
- The PE curriculum is broad and balanced, complies with statutory requirements and is accessible to and meets the needs and interests of all children.
- A detailed assessment for PE is used by teaching staff to monitor and measure the impact of teaching and to allow children to make good progress in sports.
- Children go swimming every year in KS2. Delivery is provided by qualified swimming instructors.
- All children in Year 6 will have the opportunity to attend a residential visit to an outdoor pursuit centre.
- Teachers plan orienteering activities based around the school grounds.
- All KS2 children have the opportunity to take part in bike ability and be proficient on a bike.
- Throughout the curriculum, children learn how to lead active and healthy lives.

Extra-Curricular Learning

- A wide range of sporting clubs with very high levels of attendance (reviewed in January 2021 due to Covid restrictions).
- The emphasis is on participation and enjoyment and the opportunities are open to all children, regardless of ability.
- Physical activity is promoted at break times, lunchtimes and after school.
- Specific events are organised throughout the year which promote physical activity and raise its profile across the whole school community e.g. Sports Relief events.
- Pupil Sports and Play Leaders trained by specialist PE County Sports Leaders.

Ethos and environment

- All those leading physical activity sessions adopt a caring and supportive approach and have a commitment to every child.
- The school identifies children who participate regularly in physical activity and those who need extra support to participate and implement strategies to encourage and support them to be more active. E.g. Play Leaders
- The participation of children and young people in physical activity is recognised and celebrated through presentations in assemblies, and information on noticeboards and the school Twitter site.

Organisation and Management

The PE Coordinator for Sutterton Fourfields is Mr Karl Shaw

Facilities available for physical activity include:

Onsite: School hall, playground area, school fields, Trim Trails, new EYFS outdoor play area

Offsite: Swimming pool (Geoff Moulder's Leisure Centre).

Resource provision and facilities

The equipment required for the teaching of PE can be found in the PE sheds or the PE cupboard in the school hall. Whilst it is the responsibility of the PE coordinator to purchase appropriate resources, it is the responsibility of all staff to ensure resources are returned to the correct location and stored safely. Children will be expected to monitor the resources and equipment used in PE lessons, however, the adult in charge of the session must ensure all equipment is setup safely.

Gymnastic equipment and the Trim Trail are checked by qualified professionals each year and any equipment they deem unsafe is removed and replaced as soon as possible.

Team representation

Throughout the school year a variety of sporting competitions are arranged.

Intra-school competition

Emphasis is put on participation and enjoyment during these events.

All children are involved in intra-school competitions. These competitions involve competing individually e.g. cross country and also in team competitions e.g. rounders, cricket tournaments and Sports Day.

Inter-school competitions

We enter a variety of inter-school competitions including athletics, cross country, football and netball. Teams for inter-school competitions are chosen from children who regularly attend the relevant clubs and show ability within the sport. We participate in both friendly and league competitions. We aim to involve as many children as possible in inter and intra-school competitions, although for league matches the ability of the children will be a main consideration when picking the team.

Inclusion

Every attempt will be made to fully integrate special needs children (SEN) on equal terms with other children. Activities are planned to encourage full and active participation by all children in the class, including EAL. Children who are identified as gifted and talented will be placed on a register kept by the Head of School. The school competes in a goalball festival, boccia events and Lincolnshire School Games.

Any children who are not participating in a PE lesson should bring a note from home. If a child misses consecutive sessions, a medical certificate should be presented to the school, at the discretion of the Head of School. Children may still take part in the lesson as inactive participants (e.g. coaching, officiating or filming).

Physical activity and leadership

By participating in physical activity students learn many leadership qualities (for example, team work, cooperation and understanding).

In Year 5 and 6 they are also given the opportunity to become sport's monitors who look after sporting equipment in school or Playground Leaders who organise playground games during lunchtimes.

Consultation

- Children, staff, parents/carers views are considered in making decisions about the range and type of Physical Activity opportunities offered.
- Consultation takes place through School Council, staff meetings and questionnaires.
- The school takes steps to remove barriers to participation identified by consulting with the children and their parents and where possible involves the children in these developments.

Involving staff and parents

- Information on clubs available is sent out to parents at the beginning of each term.
- Parents are also informed of what the children will be covering each term in PE.
- Parents are made aware of sporting events through the school newsletter and Twitter account.

Safety

The school is committed to safe and effective exercise procedures and these are clearly stated within the Health and Safety policy and our PE policy. In all aspects of school life, children must feel physically and emotionally safe. The role of the teacher/ coach is to nurture the child's lifelong love of PE and sport within a safe environment. Because of the fast-moving environment that can be presented by PE and sports lessons, teachers must ensure appropriate risk management strategies are in place.

Risk assessments are completed for any sporting competition or event and they are sent off to Lincolnshire County Council's Evolve risk assessment monitoring system.

Monitoring and Support

PE is a specialised subject, often taught by non-specialist teachers. It is therefore important that the PE Coordinator provides sufficient support to all delivering PE and monitors both the quality of lessons and the outcomes for pupils.

This will be done by the following methods:

- Lesson Observations
- Staff discussions
- Pupil interviews/ questionnaires
- Assessment of attainment and progress

Staff are up-skilled in their PE pedagogy and delivery through modelling of high-quality PE by sports specialists. Staff then follow the lesson plans and the learning from previous observation made of sports specialists to improve their own practice.

Outcome/Impact for Sports Premium 2020/21

Key achievements to date: 2019/20	Areas for further improvement and baseline evidence of need:
Sainsbury's Gold Sports Mark Award – September 2019 Boston and District Winners: Dance, Football, Rugby, Cricket, Cross Country Inter-school football league A sports club is held in school Monday to Friday (this will be reviewed in January 2021 due to Covid-19 restrictions). Investment in increased sports coaching so that every class has a specialised session per week.	To increase the participation in inter-school friendly competitions To increase the percentage of Year 6 pupils using a range of swimming strokes and safe self-rescue techniques

Meeting national curriculum requirements for swimming and water safety 19 pupils – 5% per child	Please complete all of the below:
Swimming lessons were cancelled in March 2020 due to Covid-19 and have not yet been reinstated. As a result, Y6 children could not be assessed for the national curriculum requirements.	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2020/21	Total fund allocated: £17,361 and £1932 carry-forward Total funds allocated: £19,293	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				£500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all classes achieve expectation of 2 hours per week of high-quality PE. Increase in sports club participation	Survey to find out which sports clubs pupils want in January 2021. To increase the total percentage number of children accessing sports clubs.	£500 yearly administration: staffing cost and photocopying	Percentage increase of attendance at a sports club in spring and summer terms from autumn term attendance	All classes consistently achieve 2 hours of physical activity per week Increase in sports club participation

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				£1500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure high levels of engagement and enthusiasm permeate across the school. Pupils achieve well in school and attain in-line or above national average and make good or better progress	Leadership of sport: Increase participation in healthy lifestyles and sports through increased engagement with sporting clubs Monitoring and the evaluation of school standards. Delivery of sporting clubs Organisation of sports competitions Risk assessments	£1500 from SP against Sports Leader for the administration and organisation of sport and PE. To improve overall standards across the whole school	November, February and May/June tracking data Formative assessment – work, marking and planning scrutiny evidence	To identify through provision mapping individual and pupil groups who require support with engagement with learning

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				£8000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To up-skill staff pedagogy by employing a sports coach to deliver high quality PE lessons. 85% of children meet the expected standard in PE	PE Planning is shared with the class teacher and then planning is competed in conjunction between the sports coach and the teacher. The sports coach then observes the delivery of lessons by the teacher and dialogue is held on the quality of the lesson	£8000 JB Sports	Planning, observations School non-core assessment system	To extend the range of sports to include more SEND accessible sports e.g. curling, boccia and goalball in school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				£6450
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To ensure the school invests in a wide range of sports clubs, activities, top-up sessions and resources so that a wide range of physical activities are accessible to all pupils	Subsidised rate for the 2021 residential visit Repairs of PE equipment Purchase of sports equipment Purchase of playtime equipment Transport for SEND sporting events Refreshments, miscellaneous Administration and organisation of school sports EYFS gross motor skills resources	£550 £2500 £600 £600 £100 £500 £1600	Year 6 attendance at residential Club register lists Requisition orders BW1 payments	To widen the sports clubs delivered by staff members
Key indicator 5: Increased participation in competitive sport				£2400
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure a wider selection of pupils competes in competitive sport. 100% of KS2 pupils compete in two or more competition events held over the year 75% of UKS2 pupils compete in three or more events	Children who are developing within a sport are able to participate at competition level.	£2400 Boston and District Sports Partnership	Team selections Percentage of pupils over the year who have competed in a sports event	Wider range of sports competitions – school to host events and be part of school leagues

Total budgeted cost for key indicator 1	£500
Total budgeted cost for key indicator 2	£1500
Total budgeted cost for key indicator 3	£8000
Total budgeted cost for key indicator 4	£6450
Total budgeted cost for key indicator 5	£2400
Total	£18,850
Contingency	(£443)

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